Academic Senate Council Minutes Contra Costa College 2600 Mission Bell Drive, San Pablo, California 94806 (510) 235-7800x4215

Council Members in Attendance were:

Academic Senate President: Richard Akers rakers@contracosta.edu Office: Lynette Kral lkral@contracosta.edu

VP/NSAS Rep: Leverett Smith <u>lesmith@contracosta.edu</u>
LA Rep: Irena Stefanova <u>istefanova@contracosta.edu</u>
LA Rep: Eric Sanchez <u>esanchez@contracosta.edu</u>
LA Rep: Eric Sanchez <u>esanchez@contracosta.edu</u>

SS Rep: Alissa Scanlin <u>ascanlin@contracosta.edu</u>
LAVA Rep: Beth Goehring <u>bgoehring@contracosta.edu</u>

CTE Chair: Rick Ramos rramos@contracosta.edu

LAVA Rep: Andrew Kuo akuo@contracosta.edu

ASU Rep: Barbara Sutton: nulifebeginning@yahoo.com

SS Rep: Luci Castruita lcastruita@contracosta.edu

Monday, September 20, 2010	Called to Order at 2:15 pm	Location: AA216	
Introduction of Guests	Kenyetta Tribble,	Kenyetta Tribble, Terence Elliott	
Agenda for September 20, 2010/Minutes of	August 16, 2010 The agenda and m	The agenda and minutes were approved.	
Presentations from the Public/ Announcem	There were no pre-	There were no presentations from the public.	

POLICIES AND PROCEDURES Both items were vetted in the meeting.

- C&I Procedure 4002 Student Trips
- BP 3022 Open, Multiple and Overlapping

Proposed Graduation Requirements Changes Area E was discussed. The courses included in this requirement are degree applicable but most are transferable. Beth was asked to write a proposal to change the PE graduation requirements from 2 courses to 2 units which would follow the district guidelines, and to include PEIC units in the PE graduation requirement. Area E will be left as a requirement until SB1440 is signed, which may make this a mute issue.

Discipline List Discussion took place reviewing the new proposed changes to the Discipline List.

Area B Resolutions for Fall ASCCC Plenary Richard asked the Council to review the resolutions that will be voted on in November.

Reports to the Senate on 2020 Vision Richard attended the workshop on the policy and practice changes that will enable the system to increase the number of students who have access to, and are able to complete, high quality degrees, certificates and transfer pathways in our community colleges. He presented a video presentation report to the Council using his IPhone. He specified that scheduling considerations should be done with students in mind, not just faculty and that cohorts are important to give greater success to students and will bring down the Achievement Gap. The future of education is that there will be less money to educate with and that the first 15 units will have an overall impact on the system. Wendy said that some four-year universities are offering job guarantees, and that maybe the community colleges can do something along that line. In answer, it is good to impose structure as long as all the community college impose the same structure.

Achievement Gap Closing the achievement gap is one of the District's strategic initiatives. It will be a challenging endeavor and requires the entire District to contribute to this goal. Wendy brought up the fact that the number of students who began attending versus the number of students who transferred, and were not able to, hasn't been examined. She said that what was presented at All College Day inferred that CCC had the lowest achievement gap, but the graph was only a reflection of the student body.

ENGL/Math Course Coding for AA Degree and transfer students discussion Terence attended to lead this discussion. He feels that discussion needs to happen at the Senate level and that the English and Math departments need to be included. Those departments are worried that if MATH 118 and ENGL 142B are coded Basic Skills, that the departments will lose them. Terence says they need to be coded correctly. Every level has to be clear for transfer. Wendy asked if there was some effort at state level to be consistent. Richard said that the coding issue is keeping students from receiving their financial aid. McKinley asked Richard to create an ad hoc committee. Rick Ramos said that there is a structure being discussed that would require that the English and Math graduation requirements be taken during the first year, and also that financial aid will be based on the student's education plan. Wendy mentioned that as an experiment in New York, students in K-12 are paid for not having any absenteeism. Richard mentioned that credit is awarded for Advanced Placement and life experience. There was discussion about how six-week semesters would motivate students to continue their studies, but would not be good for basic skill students.

SENATE PRESIDENT REPORT Richard reported on the various committees he attended. There are heart starters in every building now. There needs to be training on how to use them.

COLLEGE COMMITTEE REPORTS Rick Ramos reported on the Distance Ed Committee meeting. The Division Deans attended. A task force is being created. Helen would like the online maximum load to be 0.5, which is really a 0.4, but currently is officially 0.6. Contact must be proved. Rick says the district doesn't realize the cost savings of online courses – no janitors, no room space being used, etc. CMS needs to be ADA compliant. Faculty must be responsible for CMS software. The policy is not clear if all CMS (course management software) can be on the college server. Leverett reported that the Padilla memorial fundraiser has raised \$4,700. Beth reported that Susan and Terence are now chairing the Council of Chairs. It seems to be more faculty oriented. Erik attended the Budget meeting where the new allocation model was discussed. He will forward the minutes of that meeting to the Council.

OPEN DISCUSSION There was no other discussion items.

NEXT MEETING will be October 4, 2010.